

Thursday, June 14th

8:30 am – 11:00 am

Pre Conference A

**The Dialectics of Authority and Vulnerability in Clinical Prose:
A Clinical Writing Workshop for Uncertain Times**

Presenter: Suzi Naiburg, PhD, LICSW, USA

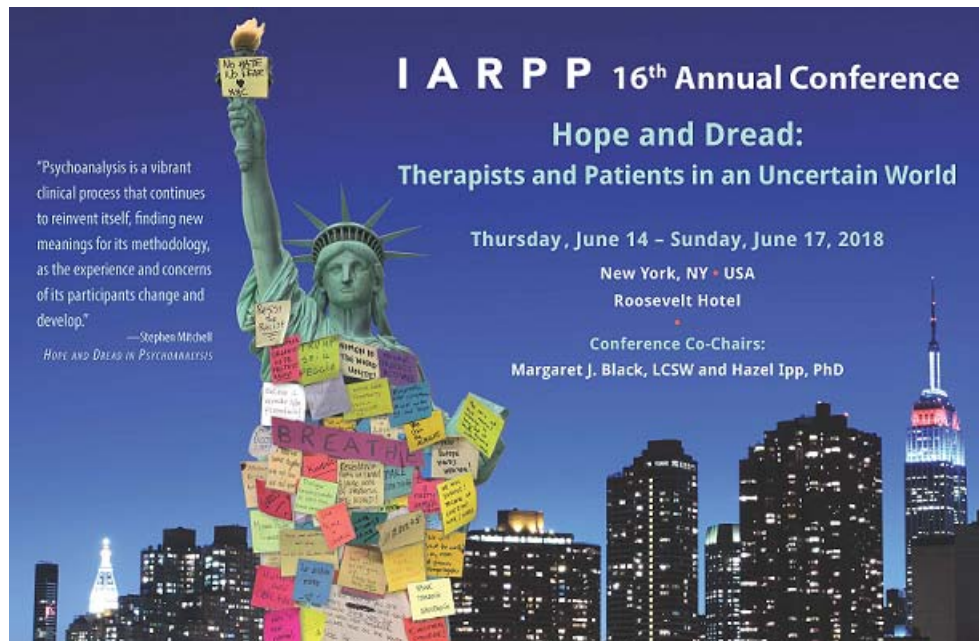
Abstract:

Now more than ever, we need to develop and demonstrate our ability as clinicians and clinical writers to straddle paradox and honor dialectics; link authority and vulnerability, received wisdom with innovation, the tidiness of conceptual thinking with the messiness of experience, what happens in our consulting rooms with what lies beyond. In this clinical writing workshop, we will explore and experiment with a variety of ways to respect such dialectics, create a text that invites readers' participation, and develop our distinctive voices. A writer's voice is the principle vehicle through which we feel the presence of an author and authors come to know themselves more deeply. A graduated series of close reading and writing exercises will guide us through this workshop as we draw on contemporary clinical prose for inspiration and practical lessons in the craft of writing—in the ways we "do language" (Morrison). Those of you who have taken my writing workshops before may build on what you know, but previous work with me is not a prerequisite. Bring your favorite writing implements and some process notes. Both new and experienced writers are welcome.

Learning Objectives:

At the end of this workshop, participants will

1. Be able to describe at least one way clinical writing may speak with authority
2. Be able to describe at least one way clinical writers may make themselves vulnerable in their clinical prose without jeopardizing their authority
3. Be able to describe at least one way to read contemporary clinical prose for lessons in the craft of writing



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Pre Conference B

Three Dimensional Field Theory: Dramatization and Improvisation in a Psychoanalytic Theory of Change

Presenter: Philip Ringstrom, PhD, PsyD, USA

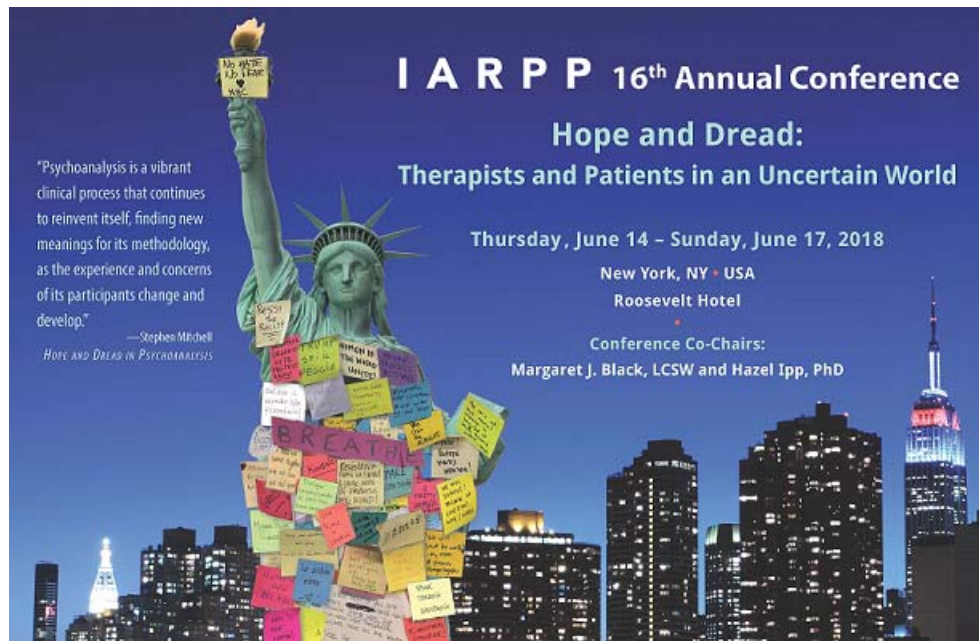
Abstract:

The goal of this workshop is to directly engage participants through a lively involvement with key elements from my forthcoming book. Because of the depth and complexity of the subject matter, a pre-conference workshop is the perfect venue for its presentation. The workshop will allow for intervals of brief didactic lecturing followed by illustrations, enlivened discussion, and some experimentation with the group participants.

Learning Objectives:

Participants will learn:

1. How an *information theory* based *epistemology of change* forms the basis of a *relational metapsychology* relevant to their contemporary psychoanalytic practice.
2. And *experience* how the 3D field is *attended* to by its participants in terms of *right* and *left* hemispherical (RH and LH) processing
3. How therapist and patient each experience what is true in the 3D field relative to the “fitness” between how the RH and LH *attend* to the 3D field, as well as how their experience of what “rings true” relates to Six Axes of Truth to which all members of Western Civilization have been exposed to since birth
4. “Semiotic structures” of human communication reflect that which is *impermissible* vs. *permissible* to be addressed in the 3D field, as well as how to discern what can become *revealed* amidst what has been *concealed*
5. How to apply all of the above in a *dramaturgical* study of *dramatic repetition* vs. *improvisation* in cultivating change in 3D field



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Pre Conference C

**When One and One Equal One:
Hope and Dread in the Discovery of Truth in the Movie *Incendies***

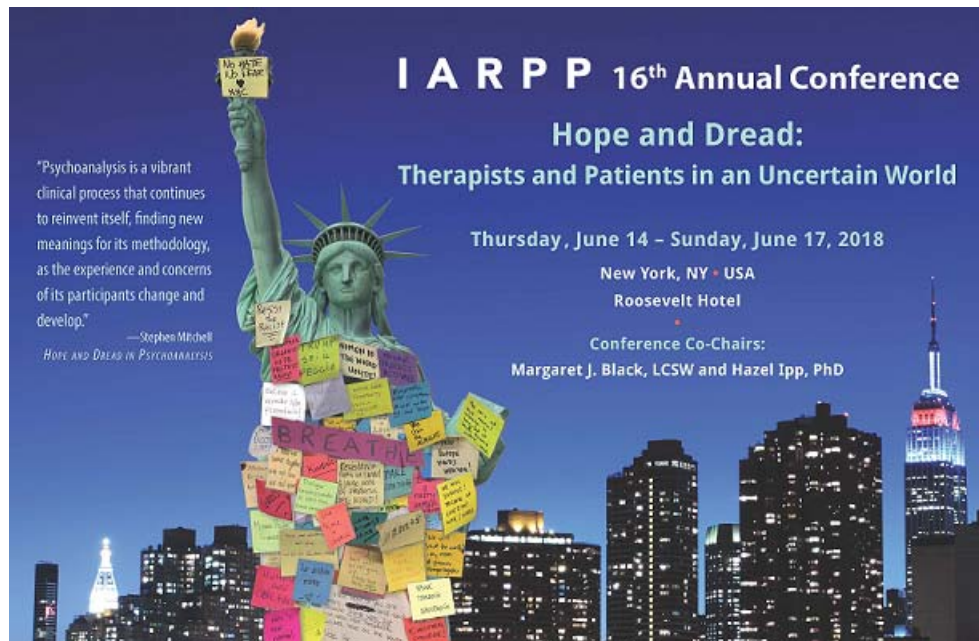
Presenter: Gila Ofra, PhD, Israel

Abstract:

The pre-conference will deal with the impact of social aggression and trauma on the pursuit of truth and knowledge in becoming human as reflected in the film *Incendies* (a short version of the film will be screened during the preconference). The discussion includes contributions from Bion and the Myth of Oedipus, in addition to reflections on knowledge love and hate, in light of Symington and Mitchell survival and freedom, hope and dread, and Kristeva's conceptualization of symbolization and love. Participants will be asked to reflect on this topic from their own self-experience and patients experience.

Learning Objectives:

1. The learner will be able to apply the concepts that I present for further understanding intersubjective perspectives on Oedipus complex.
2. The learner should be able to utilize the concepts for a psychodynamic diagnostic of anxieties and defenses connected with traumas and intergenerational traumas
3. Learner will know how to apply art (in this case film) to further understand psychoanalytic texts (theory or clinical material).



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Pre Conference D

Relational Principles in the Community for Underserved Populations

Interlocutor:

Steven H. Knoblauch, PhD, USA

Presenters:

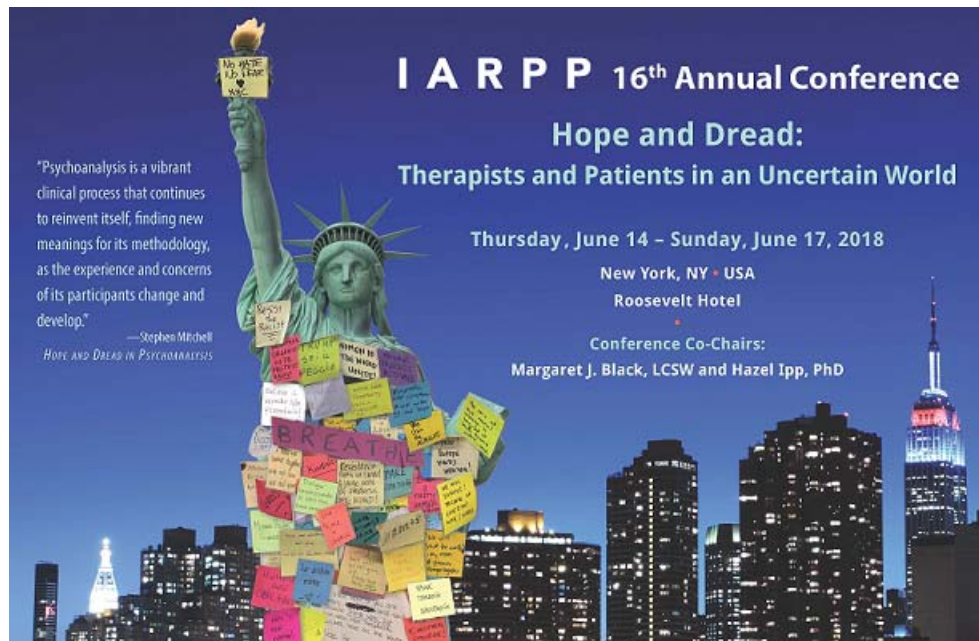
Cynthia Chalker, MSS, LMSW, USA; Stella Hayes, MS, Australia; Anne Marie Maxwell Martinez, PhD, Mexico; Almas Merchant, PhD, USA; Romy Reading, PhD, USA; Andrea Rhim, PhD, Chile; and Carlos SaavredaVelez, MD, USA

Abstract:

Roundtable discussants will present their experiences or visions for how relational psychoanalytic principles can be used outside of, as well as, in the consulting room, to serve underprivileged/underserved populations. This is in the spirit of the attempts by Freud and his colleagues in Europe to set up Free Clinics to serve those who could not afford the kind of psychoanalysis conducted in the consulting room that Freud first designed. How our work can be shaped to the unique cultural beliefs and practices of a particular region/community will be explored.

Learning Objectives:

1. Participants attending this roundtable will be able to describe the Free Clinic movement initiated by Freud and his followers in Europe.
2. Participants attending this roundtable will be able to identify at least 2 relational psychoanalytic principles that can be used outside of the consulting room when serving underprivileged/underserved populations.
3. Participants will be able to describe and compare 2 illustrations of service to underprivileged/underserved populations offered by roundtable participants using relational psychoanalytic principles in community service settings and/or consulting room contexts.



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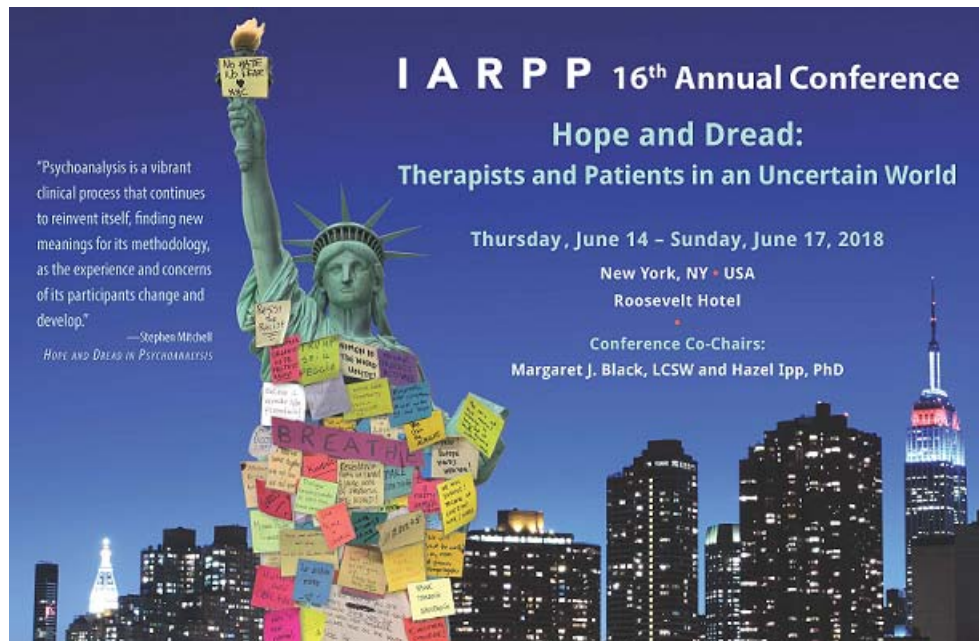
8:30 am – 1:00 pm

Pre Conference E

**Extended Pre Conference Session:
 Hope and dread – Adolescents as Agents of Change in Families and
 Communities: Relational Clinic Path**

Chair: Amy Joelson, LCSW, USA
Introduction: Susi Federici, PhD, Italy
Presenters: Beatrice Beebe, PhD, USA: *Affect regulation and Adolescence*;
 Fabia Banella, PsyD, Italy: *Working with adolescents and their parents: a clinical case*; Aleksandra Misiolek, Spain: *Role reversal in the context of immigration. Working with adolescents and their parent*; Paola Davanzo, Chile; and Ann Marie Sacramone, MEd, Committee co-chair, USA
Discussant: Macarena Lopez Magnasco, Chile; Marco Bernabei, PhD, Italy; Frances LaBarre, USA; and Gerard Webster, PhD, PsyD, Australia

Abstract:
 This panel is the product of IARPP's Child, Adolescent and Parent Psychotherapy Committee in order to open dialogue about the treatment of adolescents and their families with the larger IARPP community. Beatrice Beebe will lay the foundation for the heart of our clinical exchange about affect regulation in infancy and its implications for adolescence. Her research on regulatory patterns between infant and caregiver is essential to contemporary psychoanalytic views of development. Four case presentations—from Italy, Spain, Chile and the U.S.—illustrate how regulatory patterns in adolescence can influence development both in and out of the consulting room. Fabia Banella explores the role of the therapist as a needed 'regulatory object' within a conflicted and disorganizing family system; Aleksandra Misiolek explores how the relationship between immigrant therapist and immigrant patient can constitute an 'immigrant third' that helps transform the adolescent's role as designated family translator; Paola Davanzo presents a coordinated treatment with a teenage boy and his family in which important regulatory functions of binge drinking are explored; and, Jenna Davino presents an adolescent girl, sexually abused in college, whose treatment leads to the uncovering of family histories of abuse and thereby sparks change in the entire family system. As each therapist and patient make sense of their emerging hopes and dreads, the adolescent develops as an agent of change in therapy, in their families and in larger cultural contexts. Each case will be followed by discussion. Particular attention will be given to the comparison of different treatment contexts around the world and to the way each treatment sparks change in the adolescent patient's community.



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Introduction: Susi Federici, PhD, Italy
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Discussant: Macarena Lopez Magnasco, Chile; Marco Bernabei, PhD, Italy; Frances LaBarre, USA; and Gerard Webster, PhD, PsyD, Australia

Learning Objectives:

1. Participants will be able to apply concepts of self- and interactive regulation derived from infancy research to clinical work with adolescents and their families.
2. Participants will be able to describe how addictive, abusive and conflictual family behaviors may provide essential regulatory functions.
3. Participants will be able to describe how therapy with adolescents can influence adolescents to become agents of change within their families and larger communities.